Name:\_\_\_

Period:\_\_\_\_\_

## **GK-12 QUESTIONNAIRE**

1. The questions below are all related to the activities used in class. Read the summary and think about each experience for a minute before answering the questions.

Activity #1: Nuclear Reaction Skits - creating a scene to describe nuclear reactions

- a. Describe what you liked best about the nuclear reaction skit activity.
- b. Describe what you liked the least about the nuclear reaction skit activity.
- c. How did this activity affect the way you learned about nuclear reactions?

Activity #2: Hometown Planets – plotting planetary orbits and finding landmarks

- d. Describe what you liked best about the Hometown Planets activity.
- e. Describe what you liked the least about the Hometown Planets activity.
- f. How did this activity affect the way you learned about scales and planet distances?

Activity #3 & 4: Moon phases and eclipses - creating orbits with Styrofoam balls and flashlights

- g. Describe what you liked best about the moon phases and eclipses activity.
- h. Describe what you liked the least about the moon phases and eclipses activity.
- i. How did this activity affect the way you learned about motion of the moon and Earth?

Name:	Period:	Date:

## **GK-12 QUESTIONNAIRE**

- 2. Besides the activities above, give a specific example of how the GK12 student helped you learn something about science.
- 3. Describe how the GK12 graduate student answered your questions.
- 4. Describe the GK12 graduate student's attitude toward working with high school students.

5. Do you think the GK12 graduate student treated students in a special education class any differently than other students?

6. Overall, what do you think about having the GK12 graduate student in this class?